





Saint Elizabeth

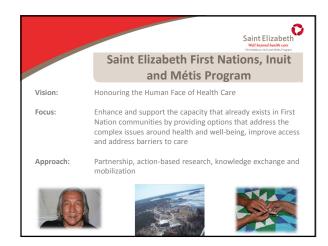
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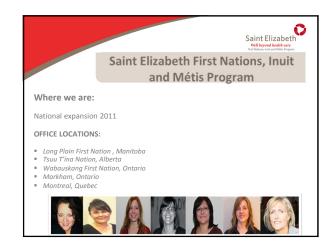
Objectives

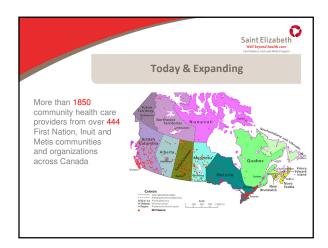
Saint Elizabeth First Nations, Inuit and Métis Program

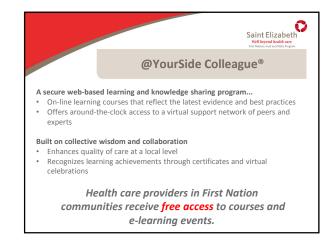
First Nation Elder Care Course

Elder Care Education Webinar Series including;
Goals
Approach
Roles and Responsibilities
Webinar Learning Events
Target Audience
Outcomes- Knowledge to Practice

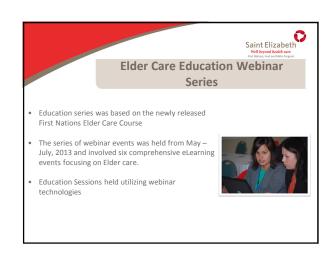


















Elder Care Education Webinar Series-Roles and Responsibilities

<u>Ho</u>st

- · Provide participant and facilitator training
- Effective marketing and promotion
- Evaluation support
- Debrief sessions

Facilitators

- Subject matter experts and traditionalists led content
- Developed high-impact PPP, case examples, activities, polling questions, chatting, and networking with health service providers

Saint Elizabeth Well beyond health -**Elder Care Education Webinar Series-Learning Events**

- Medicine Wheel Teachings
- Defining an Older Person
- · Common Illnesses in the Elderly
- Elder Abuse
- Historical and Intergenerational Trauma- Indian Residential School effects on
- First Nations re:ACT Tool



Kaaren Dannenmann a spiritual advisor and provides insight and advice for the Saint Elizabeth First Nation, Inuit and Metis Program.





- Six comprehensive eLearning events
- The webinar series reached over 87 learners
- Participants included health care providers working in First Nation, Inuit and Métis communities from eight provinces, Northwest Territories as well as the far north into the region of Nunavut.
- Out of the 87 participants, approximately 32 anonymous online evaluation questionnaires were completed



Evaluation Comments What did you find most helpful about the session?

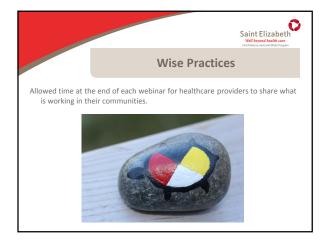
- The teachings help to consider the entire person, not just the illness or current condition.

Saint Elizabeth
Well beyond health core-

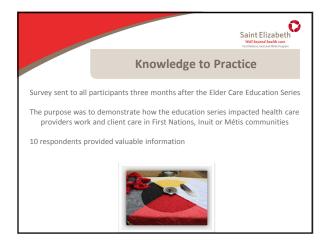
- Hearing of the healing journey from a Residential School Survivor.
- Information on the Beers Criteria

What will you do with this information in your practice?

- Try to include the spiritual, emotional, mental and physical aspects in what I do with individual residents.
- Make elders more aware of the different types of abuse, just because they are not being hit does not mean they are not being abused.









Knowledge to Practice Feedback

In relation to the knowledge you gained in the Elder Care webinar series, please describe the impact of your actions and how it supported health and wellness in your First Nations, Inuit or Métis community.

"We have started talking about elder programming in our community which is lacking."

"I think the teachings bring awareness of the reality of Aboriginal peoples to the student nurses and the professors as well. It has also influenced a change in the course curriculums for the school of nursing to incorporate the real truths."

Conclusion

The Elder Care webinar series successfully delivered six culturally appropriate education sessions around the unique needs of Elders from a distance to 87 healthcare providers working in First Nations communities from across the country.



