

National Collaborating Centre for Methods and Tools

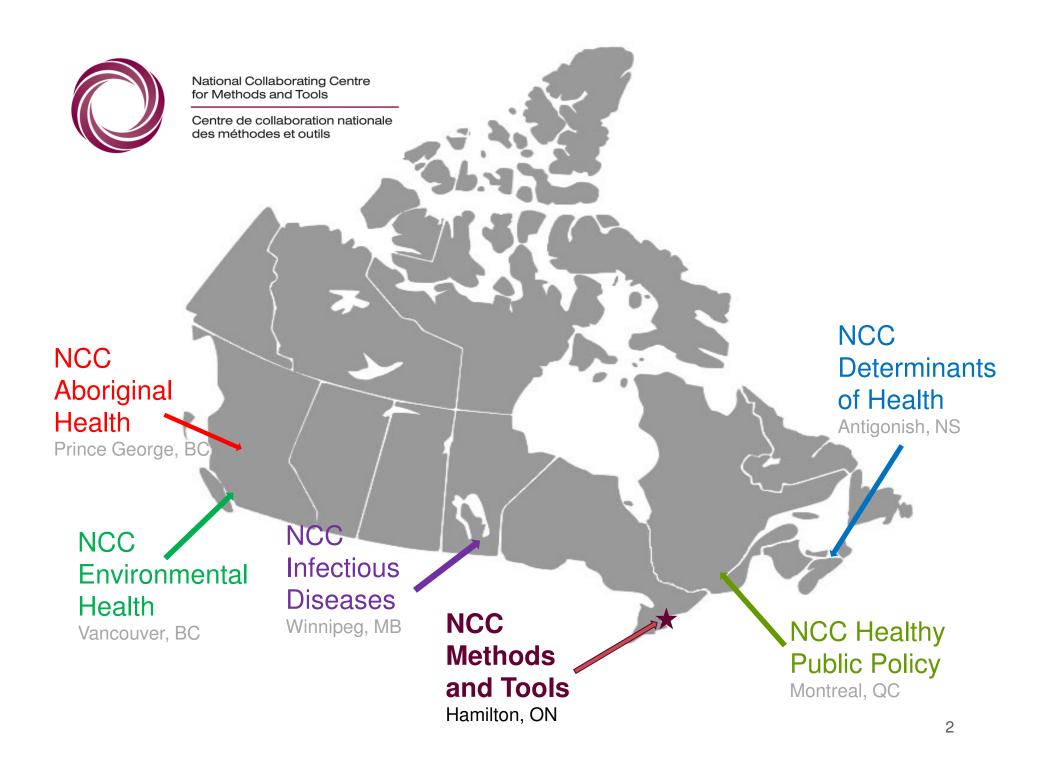
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Is Online Learning an Effective Way to Build Capacity for Evidence-Informed Decision Making?

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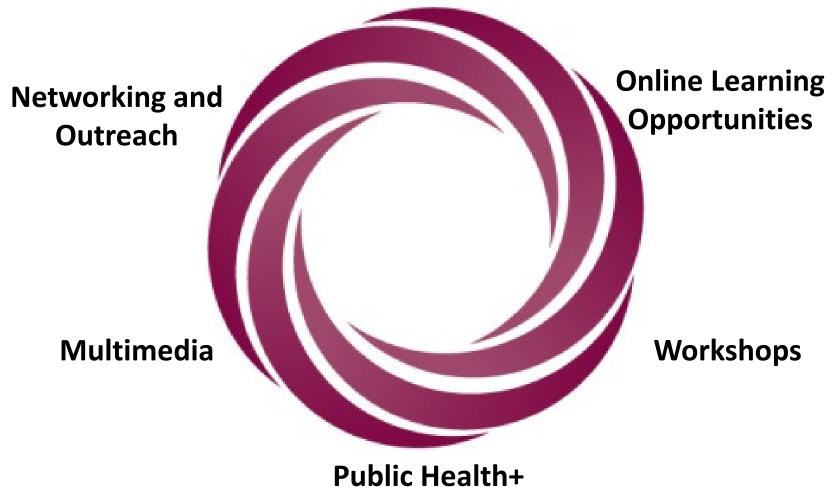
The Community Health Nurses of Canada June 23, 2015

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NCCMT Products and Services

Registry of Methods and Tools



Online Learning with NCCMT

Learning Centre

- Online Learning Modules
 - Suite of modules to support Evidence-Informed
 Public Health
- Search Pyramids
 - Free online tools to support and structure your search for research evidence

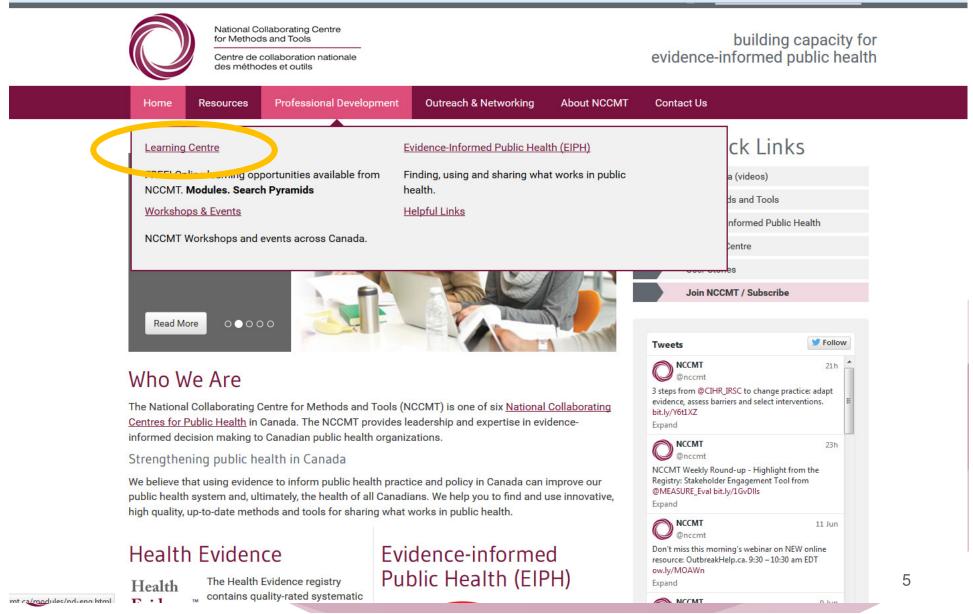


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Accessing the Learning Centre

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building capacity for evidence-informed public health

NCCMT Learning Centre

What is Evidence-Informed Public Health?

The process of distilling and disseminating the best available evidence from research, context and experience, and using that evidence to inform and improve public health practice and policy.



Put simply, it means finding, using and sharing what works in public health.

More information on the process is available in the <u>EIPH section of our website</u>.

NCCMT's online learning opportunities are designed to support our seven-step process of Evidence-Informed Public Health.

Click on a module title to watch a short introductory video ... or just log in to get started now!

Login to NCMT to access resources in the Learning Centre

Log in

Not already Registered?

Registration is free and simple!

Register today to start receiving your benefits:

- Access to NCCMT's online modules
- Track your progress and certification
- Receive news about upcoming NCCMT learning opportunities
 And more!



MODULES BY STEPS

Estimated Time To Complete



Online Tool:

Learning Centre: Features

- Free access from anywhere
- Relevant to nurses in community health
- Track your progress
 - monitor your learning and progress through the online learning modules
 - self-paced
- Interactive
 - embedded learning objects
 - links to learning modules, online tools, glossary, references



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More Features

- Personalized report
 - performance appraisal, college requirements, continuing education
- Add in your own resources
 - using the Note Tool
- Group registration
 - social interaction, community learning
 - use group notes



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Who is using the Learning Centre?

Learning Centre was launched in June, 2012:

- Accessed by 3,230 learners
- Users worked in 66 countries across the world
- 57% work in Canada
- Various roles in public health; the majority are students (27%) and public health nurses (18%)



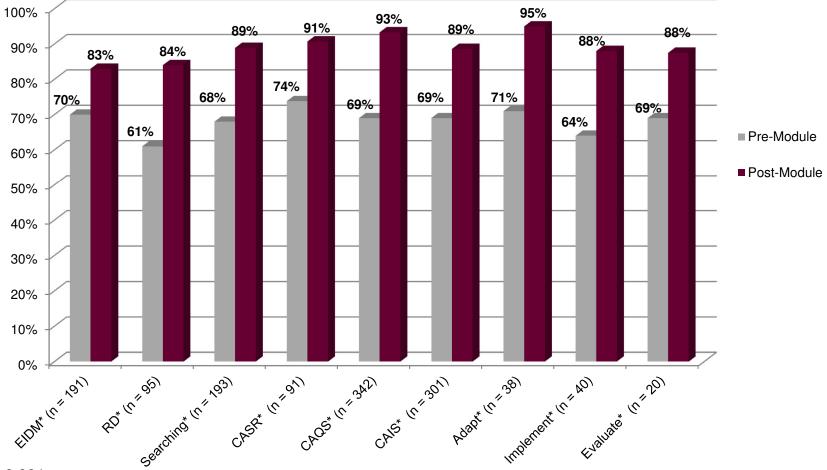
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Online Learning Modules

	Estimated Time To Complete	Se Contraction	Int Sta	act As	Real Street	STHESTIC DO	tor the	ENERY	UNA
Introduction to Evidence-Informed Decision Making	4-5 hours	•	•	•		•			
Quantitative Research Designs 101	4-5 hours								
Searching for Research Evidence in Public Health	5-6 hours		•						
Critical Appraisal of Systematic Reviews	6-8 hours								
Critical Appraisal of Qualitative Studies	6-8 hours			•					
Critical Appraisal of Intervention Studies	6-8 hours			•					
Assessing the Applicability and Transferability of Evidence	3-4 hours								
Implementing KT Strategies in Public Health	3-4 hours								
Evaluating KT Strategies in Public Health	3-4 hours								

Module Outcomes: Knowledge



Changes in Knowledge from Pre- to Post- Module Completion

* P < 0.001

EIDM: Introduction to EIDM; RD: Quantitative Research Designs 101; Searching: Searching for Research Evidence in Public Health; CASR: Critical Appraisal of Systematic Reviews; CAQS: Critical Appraisal of Qualitative Studies; CAIS: Critical Appraisal of Intervention Studies; Adapt: Assessing the Applicability and Transferability of Evidence; Implement: 11 Implementing KT Strategies in Public Health; Evaluate: Evaluating KT Strategies in Public Health;

Additional Module Outcomes

- Changes in self-efficacy
- Over 50% of learners:
 - intend to complete other modules offered by NCCMT
 - will recommend this series of NCCMT online modules to a colleague
- Over 80% of learners agree or strongly agree that the:
 - modules are easy to access
 - modules are easy to navigate
 - modules are easy to understand
 - online format was an effective learning methods



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Search Pyramids

A faster, more efficient way to find high quality research evidence

- Developed to help public health professionals efficiently search for research evidence in which they can have confidence
- Designed to be used in conjunction with the Searching online learning module



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Search Pyramids: Topics

One pyramid for General Public Health Six topic specific pyramids

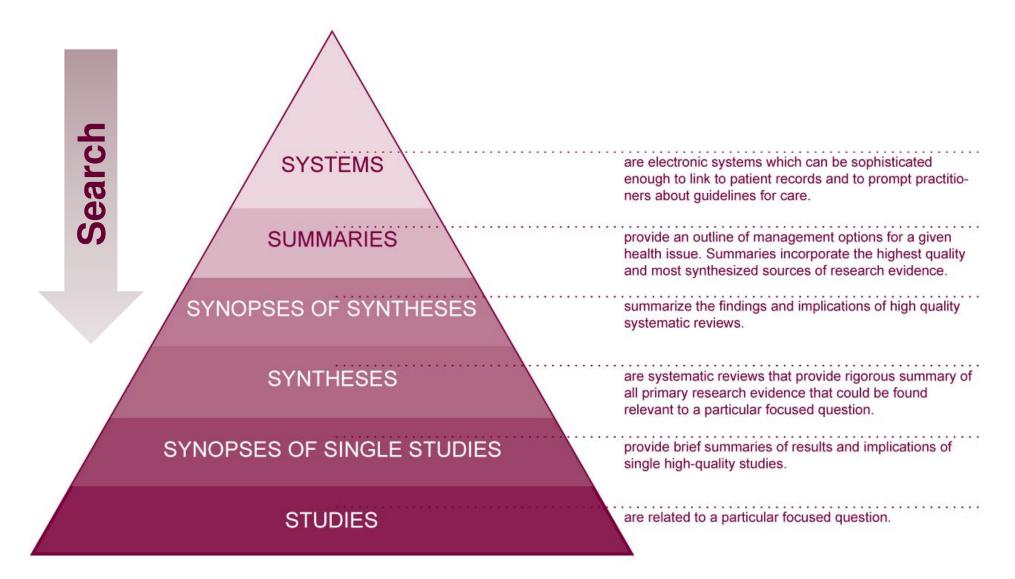
- Injury Prevention
- Health Communication and Social Media
- Mental Health
- Environmental Health
- Healthy Habits (Adults)
- Healthy Habits (Children)



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Search Pyramids: 6S Pyramid



Search Pyramids: Outcomes

- Accessed by 715 learners
- Learners are accessing multiple pyramids
- Learners are re-accessing pyramids

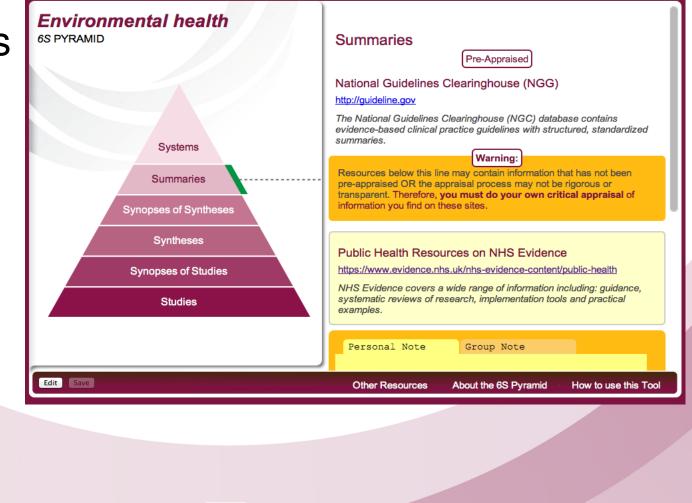


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Search Pyramids: Limitations

Not all sites are evaluated for quality



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Summary of Findings

Learning Centre addresses barriers of time, limited resources and lack of skills by building capacity in a cost effective way.

Effective resources to:

- build KT capacity
- increase learner knowledge
- increase learner self-efficacy



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For more information about the National Collaborating Centre for Methods and Tools:

NCCMT website <u>www.nccmt.ca</u> Contact: <u>nccmt@mcmaster.ca</u>

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