

Our Journey...How We Met

Advancing Best Practice Knowledge through an Innovative Partnership and Mentorship Strategy

Lisa Prowd, Public Health Nurse, Grey Bruce Health Unit
L_Prowd@publichealthgreybruce.on.ca

May Tao, BPSO Coordinator, Toronto Public Health
mtao@toronto.ca



- Rural Health Unit serving 17 municipalities
- Large Urban Health Unit with diverse population



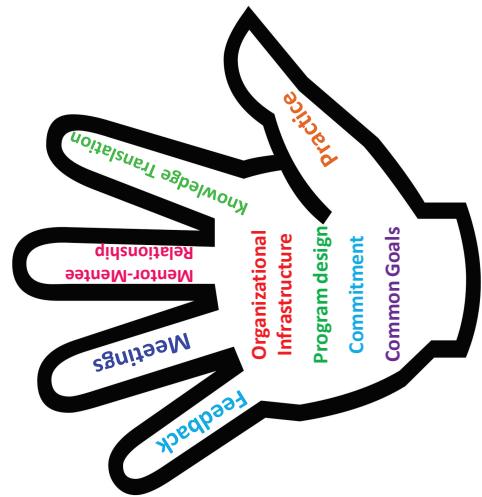
Today's Adventure

- Articulate key components and process
- Identify strategies
- Gain insight into partnership

Definition of Mentorship



Key Components and Process of Mentorship



TORONTO PublicHealth Strategies

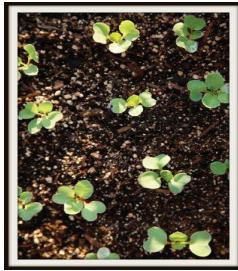
TORONTO PublicHealth

PUBLIC HEALTH ONTARIO



TORONTO PublicHealth Benefits

PUBLIC HEALTH ONTARIO



Satisfaction



TORONTO PublicHealth Potential Challenges

TORONTO PublicHealth



- Identifying Mentors
- Establishing Relationship
- Access
- Scheduling/Timing
- Clarity of Goals
- Competition
- Differing Culture/Values

TORONTO PublicHealth Recommendations

TORONTO PublicHealth

PUBLIC HEALTH ONTARIO

- Mentorship Training
- Explore opportunities
- Organizational Support
- Evaluate Mentorship

TORONTO PublicHealth Sustaining

TORONTO PublicHealth



References



- Abdullah, G., Rossy, D., Ploeg, J., Davies, B., Higuchi, K., Sikora, L., Stacey, D. (2014). Measuring the effectiveness of mentoring as a knowledge translation intervention for implementing empirical evidence: A systematic review. *Worldviews on Evidence-based Nursing*, 11(5), 284-300.
- Gagliardi, A., Webster, F., Perrier, L., Bell, M., Straus, S. (2014). Exploring Mentorship as a Strategy to Build Capacity for Knowledge Translation Research and Practice: a Scoping Review. *Implementation Science*, 9(1):1-19.
- Légaré, F., Borduas, F., Macleod, T., Skerrett, I., Campbell, B., & Jacques, A. (2011). *Journal of Continuing Education in the Health Profession*, 31(3), 181-7.
- Straus, S., Graham, I.D., Taylor, M., Locker, J. (2008). Development of a mentorship strategy: A knowledge translation case study. *Journal of continuing education in the health professions*, 28(3), 117-122.