



Professional Practice Development In a Mobile Workforce

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Objectives



Understand the Scope of the Project

• Strategies for Practice Change in a Mobile Workforce

Resources Required

Impact on Professional Development







- To implement a standard client record for visiting nursing across all VON sites in Canada
 - Recommendation
 - Consistency
 - ➤ Quality







- VON is a National Organization
 Sites from Newfoundland to BC
 - > 48 sites provide visiting nursing services
- Over 2000 front line nurses
- Need to include requirements from:
 - Accreditation Canada standards
 - > 9 provincial nursing regulatory bodies
 - RAI and HOBIC indicators
 - Funders within the provinces







- The client record had to be
 - Grounded in best practices
 - Client centered
 - Support consistency in practice
 - Have broad applicability
 - Positioned to be electronic







- Piloted a draft
- Edit
- Finish with a standardized base chart for all visiting nursing programs

Ready for National Roll Out



What Traditionally Happens



- An initial information load up to be passed on to front line :
 - Send out Communiqués
 - Develop education material (Presentations, Self Learning Tutorials, One Page Handouts)
 - Provide TCs for managers
 - Do audits / evaluation





Challenges & Barriers

Managers

- Workload: too many hats
- Staff turnover
- Lack of resources: \$ and people
- Skill in delivering education
- Skill in implementing (planning and change management)

Front Line

- Client care 1st
- Getting the information
- Technology (access and skills)
- Education goes when budgets are tight
- Geographically dispersed
- Time

• Time







- **1.** Get the record implemented
- 2. Facilitate a change in nurses documentation practice



1. Get the Record Implemented



Change Strategies- Managers

- Talk about it (for 6 months prior)
 - Pilot results
 - Manager meetings
 - Chiefs of practice
 - Newsletters
- Give them what they ask for
- Organize them: 'to do list'
- **Provide different education**
- Show them how you used their feedback in "the plan"







Change Strategies- Managers

- ENGAGEMENT
- 97% attended manager \education
- 3% attended a later session
- 100% implemented the record on or before required date



2. Facilitate Practice Change



Knowledge transfer strategies- Nurses

- Mock Chart for reference
- Power Point with notes & examples
- Power Point tutorial for self study
- **Provide TCs for front line nurses**
 - Stagger sessions to hit different time zones
 - Hold in afternoon AM not good for nurses
 - One hour in length (lunch and learn)
- Pre-recorded Webex
- Contact info for questions provided







All sites facilitated education in some form

- 22% presentation as usual
- 11% Pre-recorded webex- feedback++
- 44% sites had nurses attend TCs
 - > 36% from home (increased each date)
 - Managers got groups in office- set up the call then left—didn't take up their time
- 23% used a combo







Managers

- Thanks for doing all this work for us
- Like have options to choose from
- Good to have several dates and times to choose from (TC)
- The info was easy to understand

Nurses:

- This was great
- Good to have you right here to answer questions
- I can do this on my own time







- You expect us to do all this??
- You just tell us to make a call or read over stuff and that is it?
- Aren't you going to do more than this to educate us?
- You mean all we do is report to our manager that we did this and that is it? No test? How do you know for sure we did it?



2. Facilitate Ongoing Practice Change



Change Strategies -Nurses

- Involve end user from beginning to end
- Embed cues for best practice in forms (e.g. client centered)
- Include checklists
- Education re why & not how
- Connect to professional practice standards
- Make part of staff meetings



2. Facilitate Ongoing **Practice Change**



Change Strategies -Nurses

- Site Champions
- Reminders —quick tips messaging
- Report progress
- Q & A sessions post implementation
- Tips in internal newsletters
- Audit practice not compliance







- Commitment from leadership
- Front line staff
- Technology
- Facilitator
- Point person/people



Impact on Professional Development



- Evaluation focused on practice
- Impacted quality audit process overall
- Most relevant practice issues identified interventions targeted
- Some environmental changes made
- Informed education initiatives



Impact on Professional Development



- Nurses questions practice related ---before more 'how' related
- Nurses better understand documentation practice and often answer their own questions.
- More consistency
- More Client Centered







- Sound change management strategies produce results
- Involve key stakeholders and influential leaders from the beginning - paramount
- Help organize those who will implement
- Technology a must for a mobile workforce
- Building expertise in the sites > sustain change
- KT strategies > move from traditional













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