Strengthening Community Ties: Supporting LGBTQ2+ Client-Centred Care for Older Adults

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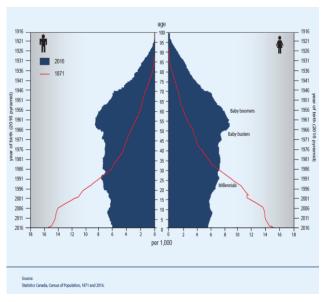
Agenda

- LGBTQ2+ Older Adults
- Nursing Role
- LGBTQ2+ Best Practices for Older Adults
- Case Study: LGBTQ2+ & LTC
- Lessons Learned
- Implications for Nurses
- Conclusion

LGBTQ2+: Health Focus of the Aging Population

Acronym stands for but is not limited to:

lesbian, gay, bisexual, transsexual/transgender, queer, 2 spirited



In 2016, **16.9%** (**5.9 million**) of Canadians **aged 65+**, expected projection to **20%** by **2024** (Garner et al., 2018)

- ~1.25 million (~10%) of Ontario's population identifies as LGBTQ2 (TLTCHS, 2008)
- > ~200 thousand (~16%) of Ontario's senior population (65yrs+) identify as LGBTQ2 (The 519, 2017)
 - Expected to rise to ~25% by 2041

Why are we interested in this population?

LGBTQ2+: History of Marginalization

- 1969 Homosexuality decriminalized
- 1970s Gay Liberation Movement

Diagnostic and Statistical Manual of Mental Health Disorders (DSM)

- 1973 Homosexuality removed
- O **2013** Gender dysphoria remains



- 1996 Sexual orientation added to the Canadian Human Rights Act
- 2005 Same sex marriage was legalized
- 2015 59% of the most violent police-reported hate crimes targeted sexual orientation

What does this mean for the LGBTQ2+ older adults?

LGBTQ2+: Health Focus of the Aging Population

- Heterosexual focused health care
- Fear of disclosure

Special Health Concerns:

- Transgender
- HIV+
- Substance Use
- Cardiovascular Disease
- Type 2 Diabetes
- Dementia



Image Source: https://www.vancouverislandmentalhealthsocietv.org/wp-content/uploads/2017/06/picture-754-1024x513.ip

LGBTQ2+ or heterosexual? How can you tell?

Nursing Role





Caring for Clients and Communities (CHNC, 2011; Trans Care BC, 2017):

- Create inclusive and safe environments to support clients
- Respect client rights to self-determine their health/gender
- Maintain a gender-affirming approach
- Be prepared to discuss gender and health care options
- Support clients through transitions in relationships/settings
- Collaborate with families and significant others to develop supportive relationships
- Address physical/mental/social conditions and assess interventions readiness
- Act as liaisons in creating partnerships for healthy inclusive communities

Resources for LGBTQ2+ Care

- Community health nurses can use toolkits and manuals to guide their practice
 - O Trans Care BC: A Primary Care ToolKit discusses the role of the primary care provider
 - Ontario Public Health Association: A Positive Space is a Health Space (Manual)
- On going projects aim to support LGBTQ2+ communities
 - The Q Card Project
 - The Trevor Project
- Community nurses are at an unique position to participate in developing new initiatives

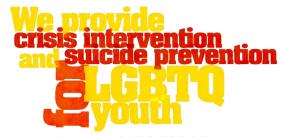






Image Source: https://www.thetrevorproject.org/#sm.0000nd3coc2dld3qvi91kgihqv69g

Image Source: http://alicejleedesign.com/wpcontent/uploads/2014/01/QCard2013_DesignConcepts_01.jpg

LGBTQ2+ Best Practices

Diversity our strength: LGBT Tool Kit for Creating Lesbian, Gay, Bisexual and Transgendered Culturally Competent Care at Toronto Long-Term Care Homes and Services (TLTCHS, 2008):

- Welcoming Environment
- Governance and Administration Processes
- Leisure Activities and Social Programs
- Nursing and Personal Care
- Staff and Volunteers
- Community Engagement

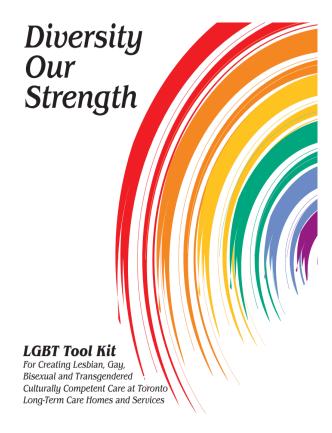


Image Source: https://www.rainbowhealthontario.ca/resources/lgbt-toolkit-for-creating-culturally-competent-care-for-lesbian-gay bisexual-and-transgender-persons/

LGBTQ2+ Best Practices

Gender-affirming Care for Trans, Two-Spirit, and Gender Diverse Patients in BC: A Primary Care Toolkit (Trans Care BC, 2017):

- Gender-Affirming Health Care Options
- Role of Primary Care Provider
- Hormone Readiness Assessment
- Testosterone-Based Hormone Therapy
- Estrogen-Based Hormone Therapy
- Surgical Readiness Assessment
- Gender-Affirming Surgeries
- Working with Trans, Two-Spirit, and Gender Diverse Youth

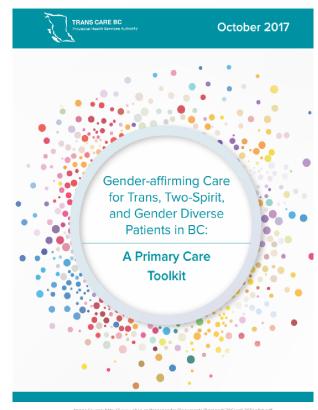


Image Source: http://www.phsa.ca/transgender/Documents/Primary%20Care%20Toolkit.pd

Case Study: LGBTQ2+ & LTC



Case Study: Methods

Community Neighbourhood & Site Assessments

- Windshield Surveys
- Demographics Analysis
- Organizational Policies/Procedure Review
- Interviews
- SWOT analysis





Figure 1. Community Assessment Neighbourhoods. This figure illustrates the community assessment neighbourhoods: Neighbourhood #74 - North St. James Town (top) and Neighbourhood #71: Cabbagetown-South St. James Town (bottom) (City of Toronto, 2014a, 2014b, 2014c).

Case Study: Results

Community Findings

(Statistic Canada, 2017a, 2017b, 2017c, 2017d, 2017e, 2017f; OCHPP, 2017b, 2017c, 2017d, 2017e, 2017f)

Site Findings



High population density, working age, not married/common law, w/o children, tall dwellings, lower income, COPD, diabetes, mental health/addiction service use, high community capacity and resources for older adults, various community partners

Reduced quality of life (leisure & social interactions, living conditions, life satisfaction, personal happiness), self-perceived lack of freedom/choice, lack of supportive social environment and income, restrictive policies, reduced mobility, incidents of discrimination and violence

Policies & Practice: No reference to LGBTQ2+, lack of protection of sexual orientation and gender identification information

Health Access & Equity (Daley & MacDonnell, 2011): Multicultural, diversity, social determinants of health & anti-oppression, citizen/social rights

Case Study: Results

- Multilingual Traditions
- Willingness
- Existing Partnerships
- LGBTQ2+ Hubs



- Staff Training
- Supportive Policies
- Further Partnerships
- Commitment

- ↓ Quality of Life
- ↓ Freedom/Choice
- Discrimination
- Violence
- Policies
- Staff Knowledge

- Care Providers Turnover
- Unmatched Needs
- No Formal Commitment
- Lack of Policies

Case Study: Recommendations

POLICIES ENVIRONMENT EDUCATION RE/EVALUATION Client freedom & choice Commitment & resources Positive physical space Examine access & equity emphasis LGBTQ2+ policies Assess implementations Privacy Evidence based Gender neutral language Socialization Relevant care Safe affirming space curriculum **Expert resources** Staff training Representation of culture **Employee Resource Groups** Knowledge supportive staff **Employee Resource Groups** LGBTQ2+ staff support **Evaluation plans Gender Sexuality Alliance**

Lessons Learned

- Incidences of stigmatization, discrimination & violence against LGBTQ2+ clients
- Importance of supportive culture, values, and positive physical and social environments
- Lack of investment in LGBTQ2+ client centred care
- Utilization of social opportunities to connect partners
- Achievement of goals and continuation of partnerships

Implications for Nurses

- Take initiative to learn about health care needs and resources to support LGBTQ2+ community
- Be aware and respect cultural differences
- Embrace diversity and uniqueness of each LGBTQ2+ individual
- Contribute and advocate for respectful, positive, and empowering environments
- Address the needs of the LGBTQ2+ community
- Work towards connecting community partners to strengthen/support the LGBTQ2+ community



Conclusion

- Growing population of LGBTQ2+ older adult population
- Significant roles of nurses in supporting LGBTQ2+ care
- Community partners as potential leaders of the community
- Capacity building to improve the health and wellbeing of community members
- Importance of LGBTQ2+ diversity and inclusive policies, strategies, initiatives, and programs
- Opportunity to build a foundation supporting a diverse, inclusive and a healthy community for all

Acknowledgements

A special thank you to following individuals for their guidance and support:

Dr. Judith MacDonnell Interim Director of School of Nursing York University

Barbara Michalik
Director of Community Partnerships
Programs and Volunteer Services
The Rekai Centres

Lovelle San Gabriel
NURS4525 Clinical Course Director
York University

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