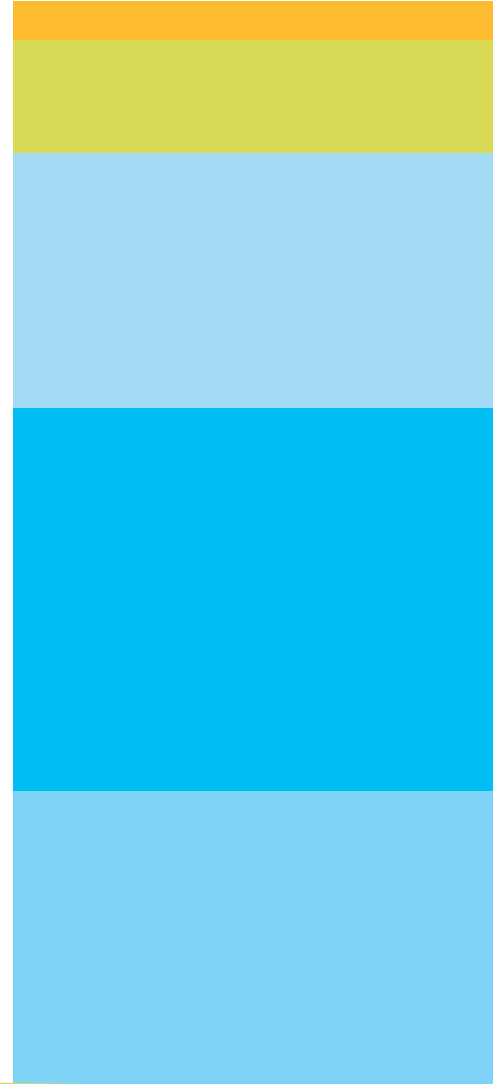


The Community Health Nursing Practice Model & Standards: Promoting excellence in practice and education across Canada

National CHN Conference
June 28, 2018

CHNC Standards and Competencies Standing Committee

Genevieve Currie, Francoise Filion, Marie Dietrich Leurer, Ruth Schofield,



Network Café Learning Outcomes

- ▶ *Network and learn through the sharing of practice or teaching experiences for the successful implementation of the Canadian Community Health Nursing Professional Practice Model and Standards of Practice*

What is a professional practice model?

A professional practice model includes the structure, process and values that support nurses' control over the delivery of nursing care and the environment in which care is delivered (Hoffart & Woods, 1996).

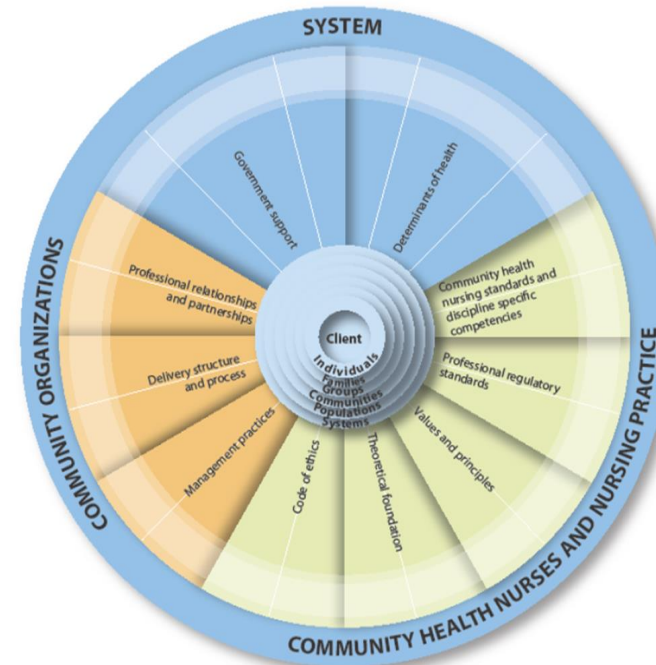
Canadian Community Health Nursing Professional Practice Model Component Clusters (CHNC, 2011; CHNC, 2013)

Definitions of each component

The Client (Individuals, Families, Groups, Communities, Populations, and Systems)

Community Health Nurses and Nursing Practice

- ▶ Community health nurse
- ▶ Theoretical foundation
- ▶ Code of Ethics
- ▶ Values and principles
- ▶ Professional regulatory standards
- ▶ **Community Health Nursing Standards of Practice** and discipline specific competencies



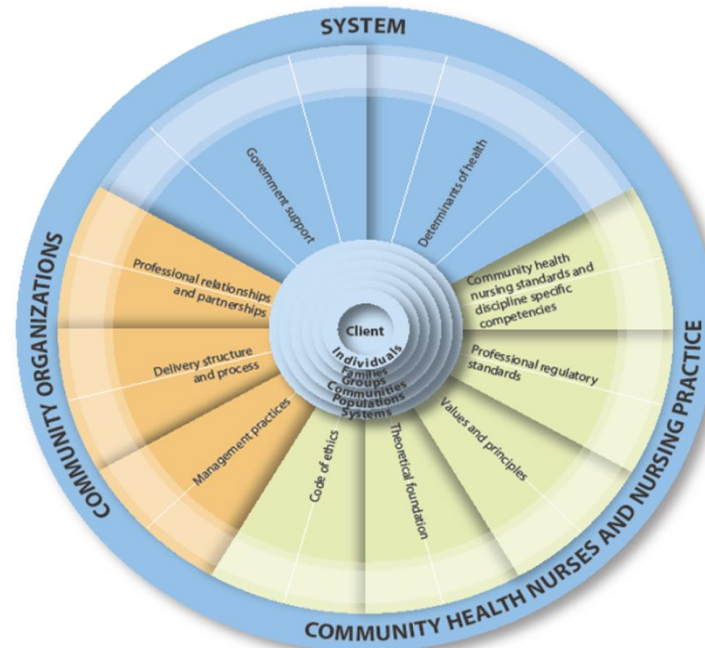
Canadian Community Health Nursing Professional Practice Model Component Clusters cont.

Community Organizations

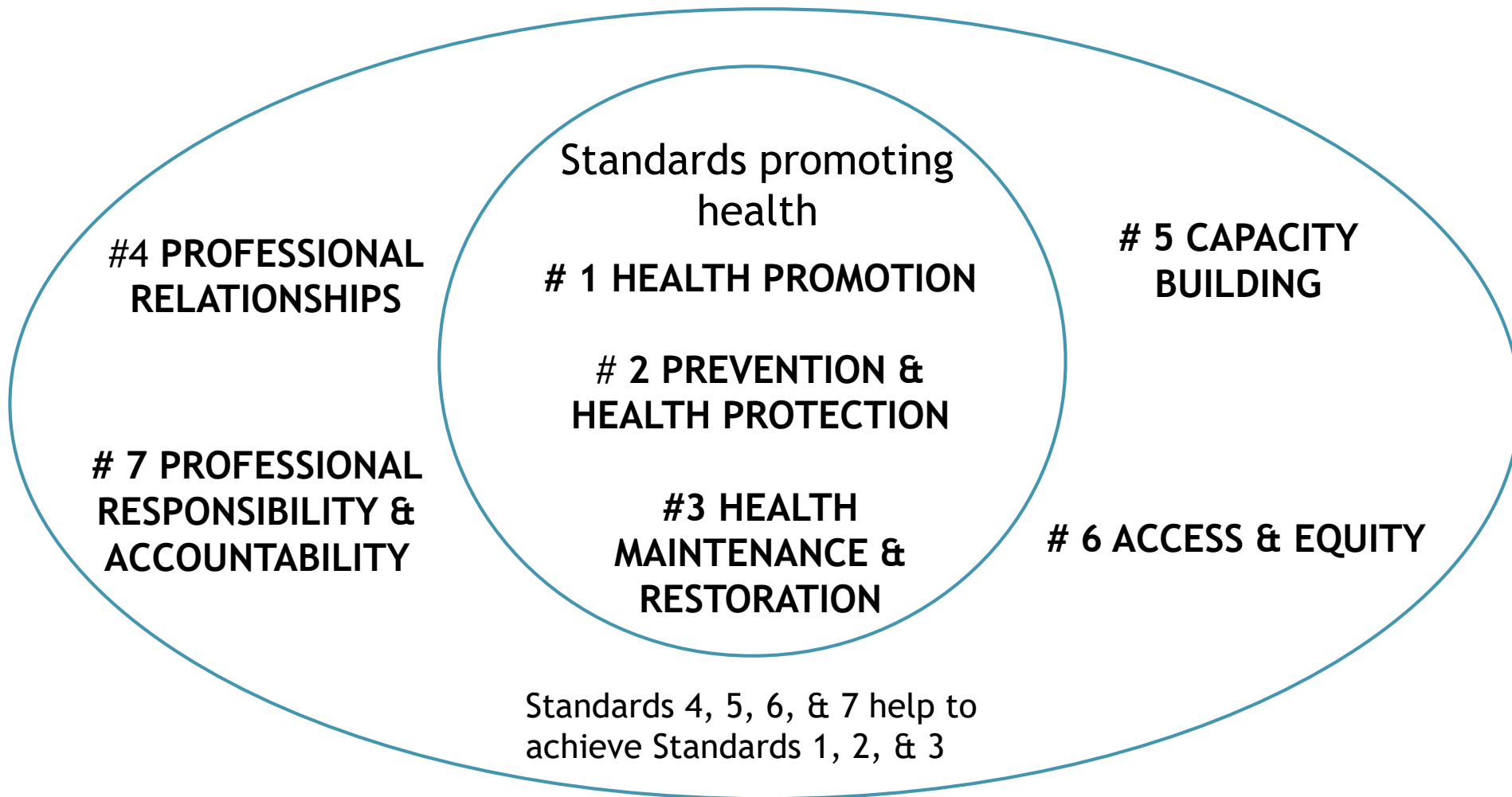
- ▶ Professional Relationships and Partnerships
- ▶ Management Practices
- ▶ Delivery Structure and Process

System

- ▶ Government Support
- ▶ Determinants of Health



Canadian Community Health Nursing Standards of Practice (CHNC, 2011)



Example: Application of Model to Education

Education Example:

- ▶ Hand washing kit developed by PH with funding for infection control week using surveys with teachers.
- ▶ No funding to implement the kit.
- ▶ Nursing students collaborated with PH and schools to implement the kit, including modifications and updates to the kit

Components of Model:

- 1. The Client** (Individuals, Families, Groups, Communities, Populations, and Systems)
 1. students, parents, and schools, community
- 2. Community Health Nurses and Nursing Practice**
 1. Relevant Standards (S2, S4, S7)
- 3. Community Organizations**
 1. nursing student adaption and delivery of hand hygiene in classrooms
- 4. System**
 1. provides an example for other jurisdictions

Example: Application of Model to Public Health

Public Health Example

- Provision of low cost contraception (free condoms, ECP- Emergency Conception Pills) and a variety of other health promotion and prevention services including smoking cessation by Public Health Nurses

Components of Model:

- 1. The Client** (Individuals, Families, Groups, Communities, Populations, and Systems)
 1. high school students and parents, school, community
- 2. Community Health Nurses and Nursing Practice**
 1. Relevant Standards (S2, S5, S6)
- 3. Community Organizations**
 1. relationship with school and board of education; delivery of services needed by students; management support to provide outreach services
- 4. System**
 1. health equity, serving vulnerable population

Example: Application of Model to Home Care

Home Care Example:

- ▶ Home care client sent to hospital with signs of infection. Cause of infection was packing left in wound.
- ▶ Home care organization review client's treatment and found lapses in documentation.
- ▶ The organization decided to use example as a teaching opportunity with an emphasis on documentation

Components of Model:

- 1. The Client** (Individuals, Families, Groups, Communities, Populations, and Systems)
 1. wound care clients on home care, home care organizations, community
- 2. Community Health Nurses and Nursing Practice**
 1. Relevant Standards: (S3,S5,S7)
- 3. Community Organizations**
 1. RNAO best practice guidelines for wound care, LHINs, and hospitals related to review of management practices in terms of renewed emphasis on training in documentation
- 4. System**
 1. provides an example for dealing with treatment issues

Small Group Discussion (20 minutes)

Think about an example in your practice/education experience...

Reflection on:

1. What are the attributes of the health care environments in which the model and standards are welcomed?
2. What are the barriers to successful implementation of the model and standards?
3. How would the Model and Standards apply in a variety of practice experiences?



Large Group Discussion (20 minutes)

Share experiences

- ▶ Attributes in the your health environment
- ▶ Barriers to integration of model and standards
- ▶ Any examples of application



CHNC Standards and Competencies Standing Committee
Thanks you for participating!

