



Is Nobody's Perfect an Effective Parenting Strategy for Newcomers? Highlights of an Outcome Evaluation

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What is Nobody's Perfect?

- Community based parenting program for parents of children from birth to age 6
- Young, single, socially or geographically isolated, low income or limited formal education
- > PHAC





Goals of Nobody's Perfect

- Promote positive parenting
- Increase parents' understanding of children's health, safety, and behaviour
- Help parents build on the skills they have and learn new ones
- Improve parents' self-esteem and coping skills
- Increase self-help and mutual support
- Bring parents in contact with community services and resources
- Help prevent family violence (PHAC, 2016)



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How is it delivered?

- Over 50 trained facilitators at Toronto Public Health
- Participant-centered approach
- Adult learning principles
- Co-facilitation
- Childcare
- Transportation
- Interpreters





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Why evaluate?

- Many evaluations have been completed to date
- None have looked at the impact of NP on newcomers
- Toronto is home to many newcomers







Core evaluation questions

- What is the impact of NP on:
 - the use of positive parenting strategies
 - social support levels
 - the awareness of community resources
- How do outcomes vary by newcomer status?
- How has Toronto Public Health adapted NP to respond to the diverse needs of newcomers?



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Methodology

Qualitative Component

interviews

Quantitative Component

- intake survey
- pre-test
- post-test
- feedback survey









- Prospective cohort design
- 246 cases linked across all four surveys
- English, Spanish, Tamil, Vietnamese, Chinese or Hindi
- 3 previously validated scales:
 - community resources
 - social support
 - parental behaviour
- 54% newcomers







Qualitative Findings







Qualitative Component

- 29 interviews
 - Participants
 - Public Health Nurses
 - Family Home Visitors
 - Community partner staff
- Fall 2014





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Qualitative Findings - Interviews

Increased knowledge and use of:

- Positive parenting strategies
- Community resources
- Increased social support and decreased isolation
- Increased confidence
- Opportunity to share and have feelings validated





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Participant Affirmations

"Sometimes the husband feels like it's your fault, kind of you're not doing a good job. I think they need to go directly and see that other kids are behaving like your child too."

"I was in extreme postpartum depression. The program definitely helped me. I was so sad, depressed, and I was really withdrawn. Because it was scheduled every week, they kind of pushed me to go."

"We make mistakes and I think it gave me some peace of mind that I'm not the only one going through this; it's very normal."

When I get there and discuss with other mothers, it gives me the kind of relief that yes you're doing an optimal job."



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Quantitative Findings



Quantitative Findings – Intake Survey

Demographics:

- 81% married or common law
- 54% newcomers
- 37% spoke English most often at home
- 60% completed university degree
- 47% annual income less than \$30,000
- 34% have never attended a parenting program prior to NP



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Quantitative Findings – Pre/Post Test Scales

- 1. Knowledge of access to community resources:
 - Small positive improvements
- 2. Social support
 - Small positive improvements
- 3. Parenting and discipline style
 - Some small positive improvements, some negative changes



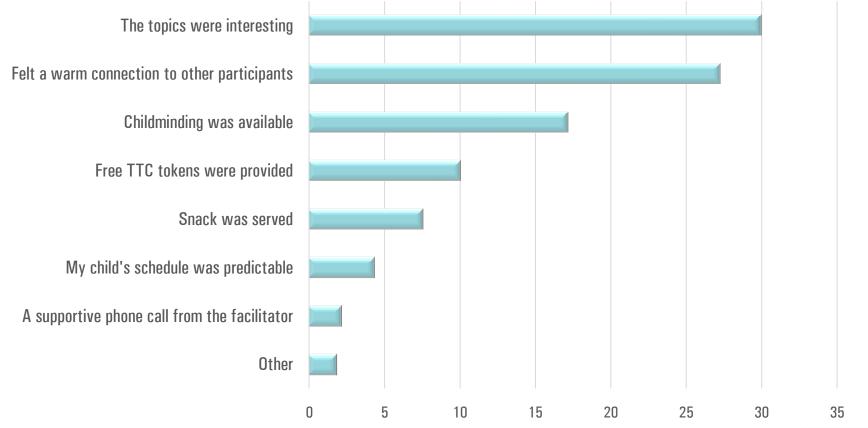


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Quantitative Findings - Feedback Survey

What made it easy for you to participate in the NP program?



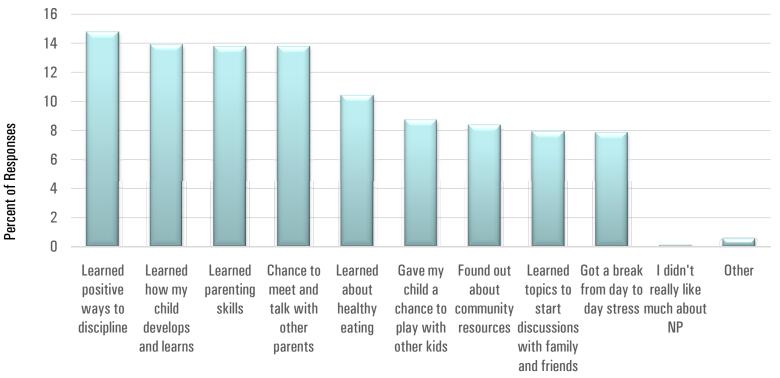


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Quantitative Findings - Feedback Survey

What did you like about attending the NP program?





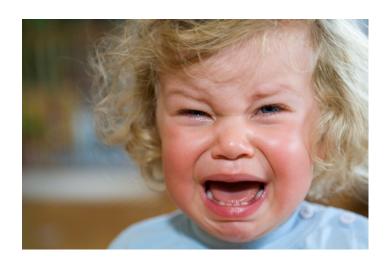
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How much did NP help you to better understand your child's behavior?

Somewhat	47 %
A lot	53 %









How much did NP increase your knowledge about how your child develops and learns?

Not at all	1 %
Somewhat	35 %
A lot	64 %





How much did NP increase your knowledge about how to care for your child's health and safety?

Not at all	1 %
Somewhat	43 %
A lot	56 %









Since attending NP, have you gained information about any new community resources to help you with parenting?

Yes	74 %
No	26 %



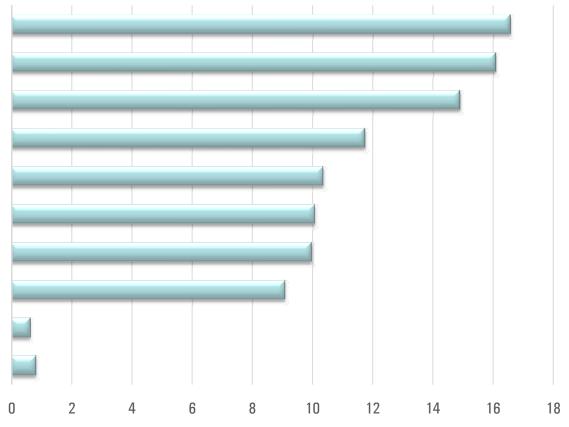




Quantitative Findings - Feedback Survey

What are you doing differently with your child as a result of attending NP?

Using a different way to discipline Saying no in a different way Redirecting child's attention Playing different games Providing healthy meals & snacks Caring for own health and well-being Supporting play appropriate for child's age Taking steps to prevent injuries Not doing anything differently Other



Percent of Responses



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How much do you think the changes you made have improved your child's behaviour?

Not at all	3 %
Somewhat	50 %
Alot	47 %









How much did Nobody's Perfect help you to feel more comfortable caring for your child?

Not at all	2 %
Somewhat	34 %
Alot	64 %



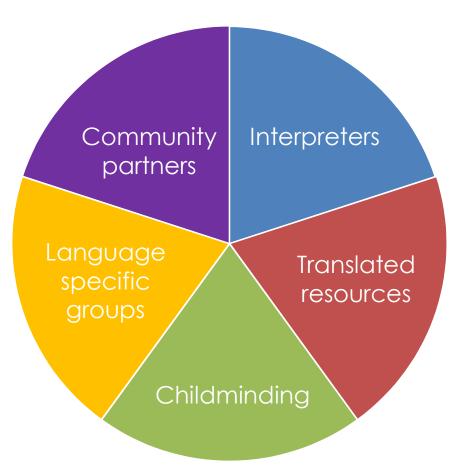






Why is NP successful?

Contributing factors to the success of NP:







Study Limitations

- Scales not validated in other languages
- Self report

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- Large number of incomplete surveys
- Pre-post test design
- Lack of control group
- Lack of long term follow-up









Nobody's Perfect is effective with newcomers!



Recommendations

- 1. Increase the number of language-specific programs offered
- 2. Offer more evening and weekend programs
- 3. Increase outreach to support persons
- 4. Continue to foster new and existing community partnerships
- 5. Provide ongoing facilitation skills training and support



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