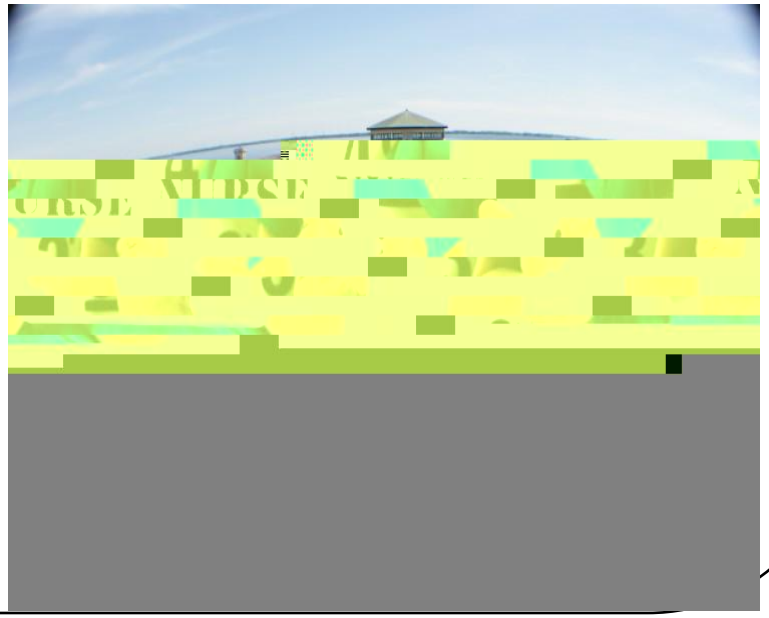
Advancing Community Nursing Standards & Competencies Through Clinical Placement Collaboration with St. Lawrence College/Laurentian University BScN Students & Corrections Canada in Kingston, Ontario



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BLUEPRINT FOR ACTION:
INFLUENCE, INFORM, INSPIRE
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Kelowna, BC

Competency Development

Health Promotion

Infectious Diseases ,Acute & Chronic Illness

Protection & Prevention

Immunization, Screening, Safe Sex

Maintenance, Palliation, Restoration

Chronic & acute disease management, health assessment

Palliative care

Building Individual/community Capacity

Determinants of health, upstream thinking

Professional Relationships

Values clarification – personal and professional,

Therapeutic nurse client relationships / Boundaries

Conflict resolution

Facilitating Access & Equity

Advocacy

Cultural sensitive care

Professional Responsibility & Accountability

Legal influences in practice,

Ethical Decision making

Confidentiality and Privacy

Health Promotion is Paramount

- Community Setting.
- “Group” efforts not always plausible due to incompatibilities.
- Cultures concerns evident.
- “Captive audience”.
- Communicable disease prevention is important, immunizations, Tb skin testing, STI screening.
- Harm reduction efforts & Peer education support.
- CSC health services aims to promote healthy lifestyles in a variety of ways. The goal is to educate this community to make healthy choices independently.

- Peer pressure plays a immense role within the prisons and may have a negative impact on an inmates overall health.
- Health care provider on site with inclusive services.

Benefits to Both Institutions

Students

- Gain exposure to frontline experiences (use acute/community skills).
- Inter-professional/inter-sectoral collaboration participation.
- Work with a vulnerable population with complex issues.
- Exposure to Societal issues.
- Opportunity to explore pre-conceived ideas and provide non-judgmental care.

Corrections Canada

- Mentoring opportunity.
- Recruitment opportunities.
- Breaks barriers with community stakeholders.
- Learning opportunities for CSC nurses.
- Student provide an objective view.
- Positive effect of students in environment increase staff morale.
- Opportunity to participate or be part of scholarship activities with the college.

The Actual Placement Features

Security Clearance Before Placement Required
Students must also submit to security checks on each entry to facility

Year 3

- 6 weeks
- 72-96 hrs
- Mid-rotation & final evaluations
- Includes self-assessment
- Health Promotion Poster/ pamphlet
- Reflections weekly
- Faculty Advisor/Course Professor

Year 4

- 12 weeks
- 200 or 360 hrs
- Mid-rotation and final evaluations
- Learning plan established
- 3 Reflections
- Skills inventory list
- Faculty Advisor/Course Professor