

#### **DISRUPTION**

# Recognizing and Working with Power at Individual, Interpersonal and Structural Levels

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National Collaborating Centre for Determinants of Health

## National Collaborating Centre for Determinants of Health

Our focus: Social determinants of health & health equity

Our audience: Public health practitioners, decision makers, & researchers

Our work: Translate & share evidence to influence work on the social determinants & health equity





NATIONAL COLLABORATING CENTRE FOR ABORIGINAL HEALTH

CENTRE DE COLLABORATION NATIONALE DE LA SANTÉ AUTOCHTONE

Prince George, B.C.

www.nccah.ca



National Collaborating Centre for Infectious Diseases

Centre de collaboration nationale des maladies infectieuses

Winnipeg, MB

www.nccid.ca



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Centre de collaboration nationale des déterminants de la santé

Antigonish, N.S.

www.nccdh.ca



National Collaborating Centres for Public Health

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National Collaborating Centre for Environmental Health

Centre de collaboration nationale en santé environnementale

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www.ncceh.ca



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Centre de collaboration nationale des méthodes et outils

Hamilton, ON

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Centre de collaboration nationale sur les politiques publiques et la santé

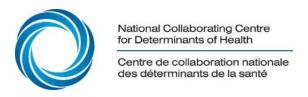
National Collaborating Centre for Healthy Public Policy

Montréal-Québec, QC

www.ncchpp.ca

## Objectives for today's conversation

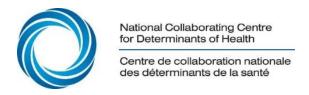
- Analyze how power is enacted through personal, organizational and structural processes that create and reinforce social and health inequities
- Reflect on strategies to address power imbalances in practice
- Identify specific interventions to address racism and colonialism



#### **On Power**

Power is about one's ability to influence or control people, events, processes or resources.

Power	Privilege
<ul> <li>Comes from being in a dominant group and/or is relative to circumstance and context</li> <li>Power relations are central to shaping how resources are made available.<sup>1</sup></li> </ul>	<ul> <li>Inherent in our social structures, in the way society is organized and how it functions.</li> <li>Not equally distributed.<sup>2</sup></li> </ul>





#### Matrix of Oppression

Social Identity Categories	Privileged Social Groups	Border Social Groups	Targeted Social Groups	Ism
Race	White People	Biracial People (White/Latino, Black, Asian)	Asian, Black, Latino, Native People	Racism
Sex	Bio Men	Transsexual, Intersex People	Bio Women	Sexism
Gender	Gender Conforming Bio Men And Women	Gender Ambiguous Bio Men and Women	Transgender, Genderqueer, Intersex People	Transgender Oppression
Sexual Orientation	Heterosexual People	Bisexual People	Lesbians, Gay Men	Heterosexism
Class	Rich, Upper Class People	Middle Class People	Working Class, Poor People	Classism
Ability/Disability	Temporarily Abled- Bodied People	People with Temporary Disabilities	People with Disabilities	Ableism
Religion	Protestants	Roman Catholic (historically)	Jews, Muslims, Hindus	Religious Oppression
Age	Adults	Young Adults	Elders, Young People	Ageism/Adultism

## **Health Equity**

Health equity means all people (individuals, groups and communities) have a fair chance to reach their full health potential and are not disadvantaged by social, economic and environmental conditions.

Absence of unfair, systemic and avoidable differences in health

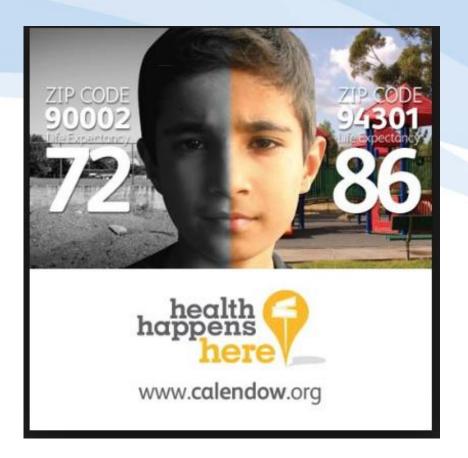
NCCDH Glossary of Essential Health Equity Terms

http://nccdh.ca/resources/glossary/









#### Picture from:

http://kerncta.blogspot .ca/2013/04/obesityprevention-summit-2013.html

### Reflection

How can understanding racism and colonialism make you a more impactful nurse?





RACISM AND HEALTH EQUITY

PART OF THE LET'S TALK SERIES



National Collaborating Centre for Determinants of Health

Centre de collaboration nationale des déterminants de la santé http://nccdh.ca/resources/entry/lets-talk-racism-and-health-equity

#### HOW RACISM GETS UNDER THE SKIN

#### FIGURE 1: PATHWAYS TO RACIAL HEALTH INEQUITIES14-16

COLONIAL AND RACIST IDEOLOGY (WORLDVIEW)

White supremacy

Settler colonialism

Structural racism



#### STEREOTYPES BASED ON RACE

(BELIEFS)

Often negative,
exaggerated belief,
fixed image, or
distorted idea held
by persons, groups,
political/economic
decisionmakers
- is embedded in,
and reinforced by
oppressive power
relations



A way of thinking based on stereotypes is embedded in, and reinforced by oppressive power relations



#### RACIAL DISCRIMINATION

(BEHAVIOUR)

Action or inaction made possible implicitly or explicitly by oppressive power relations

Individual behaviours

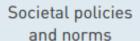
Institutional practices

#### RACIAL INEQUITY

(IMPACT)

Inequitable social and health outcomes and experiences





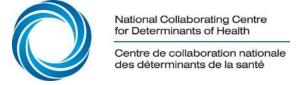


#### Race is a social invention



"But race is the child of racism, not the father. And the process of naming "the people" has never been a matter of genealogy and physiognomy so much as one of hierarchy. Difference in hue and hair is old. But the belief in the preeminence of hue and hair, the notion that these factors can correctly organize a society and that they signify deeper attributes, which are indelible—this is the new idea at the heart of these new people who have been brought up hopelessly, tragically, deceitfully, to believe that they are white."

— Ta-Nehisi Coates, Between the World and Me





Settler colonialism Dispossessions

White supremacy

Islamophobia
Anti-immigrant sentiments
Justifies wars and invasions

Orientalism

Slavery Capitalism Colonialism

Anti-black racism



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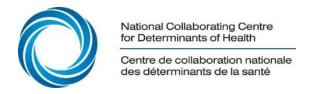
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### White supremacy

"a system that assumes that the practices of Whiteness are the right way of organizing human life" <sup>3</sup>

 Assigns value and grants opportunities and privileges based on race

• Exists in all aspects of society: politics, history, culture, economics social systems and institutions.



### Systemic/structural racism

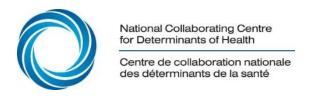
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### Settler colonialism & anti-Indigenous racism

"the permanent occupation of a territory and removal of indigenous peoples with the express purpose of building an ethnically distinct national community" 4



#### **Anti-black racism**

Racism that targets Black people/people of African descent

• Blackness defined as the antithesis of Whiteness

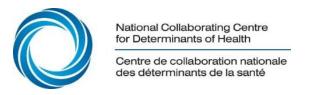
• Histories of slavery, colonization, ongoing policies



#### **Orientalism**

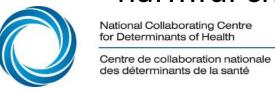
- Defining non-White people as "Other", exotic and different
- As inferior
- E.g. Islamophobia; anti-immigration sentiments

Would the real Canadians please stand up



#### How does racism affect health?

- state-sanctioned violence and disruption of relationships with traditional lands;
- racism-induced psychosocial trauma;
- economic and social deprivation and inequality such as reduced access to employment, housing and education;
- increased exposure to toxic social, physical, and environmental environments;
- inadequate or inappropriate health and social care;
- racially motivated individual and structural violence; and
- harmful changes to internal biological processes



#### INTERSECTIONALITY





- Inequities not the result of single, distinct factors.
- They result from intersections of different social locations, power relations and experiences
- Intended to move beyond silo, single issue analysis and action

#### INTERSECTIONALITY AND HEALTH EQUITY

Intersectionality is an approach to understanding and influencing the multiple forces that shape social inequalities and discrimination. As such, it can serve as a useful framework for public health action to improve the social determinants of health and health equity. In spite of this uptake in public health research, practice and policy appears to be low.

The National Collaborating Centre for Determinants of Health and National Collaborating Centre Healthy Public Policy hosted a conversation to explore the relevance and application of intersectionality in public health practice and action to improve health equity. The group interview has been edited for length and clarity.

"Intersectionality is a theoretical framework that posits that multiple social categories (e.g., race, ethnicity, gender, sexual orientation, socioeconomic status) intersect at the micro level of individual experience to reflect multiple interlocking systems of privilege and oppression at the macro, social-structural level (e.g., racism, sexism, heterosexism). Public health's commitment to social justice makes it a natural fit with intersectionality's focus on multiple historically oppressed populations."

IBOWLEG, 2012)



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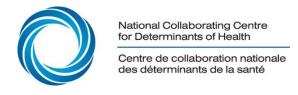


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Research Officer
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http://nccdh.ca/resources/entry/public-health-speaks-intersectionality-and-health-equity



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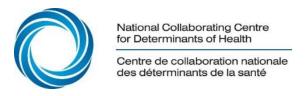
DR. OLENA HANKIVSKY
Professor & Director
Institute for Intersectionality
Research and Policy

http://nccdh.ca/resources/entry/p ublic-health-speaksintersectionality-and-health-equity

#### **ANTI-RACISM**

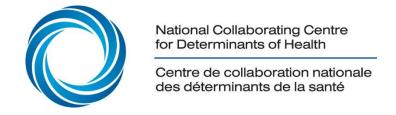
Action-oriented
Political strategy
Systemic and political change

Addresses racism and interlocking systems of oppression



#### EMBRACING DECOLONIAL ANTI-RACIST PRACTICE

- 1. Settler colonialism and racism ≠≠ Diversity and multiculturalism
- 2. Stay focused on settler colonialism and racism (+ intersectionality)
- 3. Centre the leadership of Indigenous and racialized peoples
- 4. Broaden how you think about racism
- 5. Focus on impact not intent
- 6. Address internalized, interpersonal and institutional racism

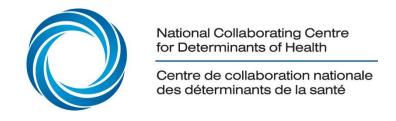


#### DECOLONIAL ANTI-RACIST PRACTICE

Be attentive to both micro and systemic expressions of power

Micro-Aggressions 5

brief and commonplace daily verbal, behavioral, and environmental indignities, whether intentional or unintentional, that communicates hostile, derogatory, or negative slights and insults to the target person or group.



#### **INTERPERSONAL INTERACTIONS**

"good relations across differences take time and care, and a willingness to live in contention." <sup>6</sup>

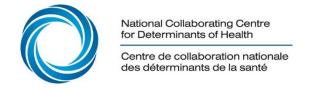


RESOURCE: Qualities of Authentic Relationships across Differences http://pace4change.org/includes/documents/AR\_Qualities Pace and Pizana.pdf

## How is power working? The triangle tool

#### **INDIVIDUAL BEHAVIOURS**

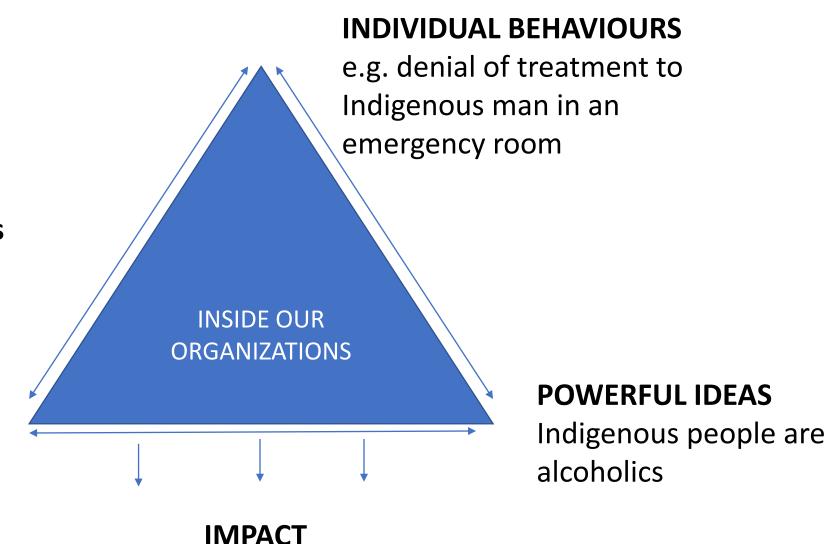




## How is power working? The triangle tool

SYSTEMS
The 'normal' way things
work

Lack of appropriate services
Staff not adequately trained
Lack of supportive policies support staff discrimination



#### ONTARIO ANTI-RACISM STRATEGIC PLAN

- Policy, research and evaluation
- Sustainability and accountability
- Public education and awareness
- Community collaboration
- <u>Population-specific anti-racism</u> initiatives:
  - Indigenous-focused anti-racism strategy
  - Anti-Black Racism Strategy
  - Ontario Public Service Anti-Racism Strategy





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https://www.ontario.ca/page/better-way-forward-ontarios-3-year-anti-racism-strategic-plan

#### TRUTH & RECONCILIATION COMMISSION



Truth and Reconciliation
Commission of Canada:
Calls to Action

94 Calls to Action

How are you acting on these?



http://www.trc.ca/websites/trcinstituti on/File/2015/Findings/Calls\_to\_Action \_English2.pdf

## 15 ideas for decreasing the impact of racism on health





(feel free to steal any of these)

1.	Decrease
Ge	ographical
Se	gregation

2. Ensure Youth from Different Groups Interact with Each Other

3. Get Involved in Politics

4. Use Race Impact Assessments for New Policies

5. Get Into
People's Fantasies
to Change Their
Realities

6. Decrease Racism in the Workforce 7. Strengthen
Hate Crime Law
in Canada

8. Avoid
Unnecessary
Mention of
Race in Media

9. Create Public Awareness Strategies 10. Start or Join a Local Anti-Racism Group

11. Teach
Resilience in
Schools

12. Legislate
Positive Race
Relations in
Public Services

13. Fund
Programs Based
on Equity
Compliance

14. Collect Data

15. Get the Right Research

"Resurgence cannot occur in isolation. A collective conversation and mobilization is critical to avoid reproducing the individualism and colonial isolation that settler colonialism fosters"

- Leanne Simpson, Nishnaabeg scholar

#### **HOW DO WE MEASURE PROGRESS?**

By the extent to which the material and symbolic wellbeing of racialized peoples is improved.



## REFERENCES

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- 6. Snelgrove C, Dhamoon R, Corntassel J. Unsettling settler colonialism: The discourse and politics of settlers, and solidarity with indigenous nations. Decolonization: Indigeneity, Education & Society, 3(2): 1-32. Available from: http://decolonization.org/index.php/des/article/view/21166/17970.

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